

ELEMENTARY	rogramme of inquiry					
Grade	Who we are	Where we are in place and time  An inquiry into orientation in place and time;	How we express ourselves	How the world works  An inquiry into the natural world and its laws;	How we organize ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Transitional Kindergarten	[2021 - 2022] Who We Are 8 Weeks  Central Idea: Each individual has unique qualities, characteristics, and backgrounds that influence their personal identity.  Key Concepts: Connection, Form  Related Concepts: Compare and Contrast, representation, Expression, Identity, diversity, Point of view, Relationships, Identity, Imagination  Learner Profile Attributes: Open-minded, Knowledgeable, Thinkers  Subjects Integrated: English, PSPE, Art  Lines of Inquiry: 1. What makes me unique. 2. What my strengths and weaknesses are. 3. How I influence other's ideas, behaviors and beliefs.		[2021-2022] How We 6 Weeks  Central Idea: Learning to use our language, our bodies, and our artwork to communicate effectively, encourages cooperation and friendships.  Key Concepts: Responsibility, Perspective  Related Concepts: Friendship, Friendship, Cooperation, Cooperation, Perspective, Communication  Learner Profile Attributes: Communicators, Inquirers, Balanced  Subjects Integrated: English, Social Studies, Art  Lines of Inquiry:  1. People express themselves in different ways. 2. Using our bodies and our voices to communicate. 3. Our responsibilities to in expressing our thoughts and ideas. 4. Learning how to cooperate and get along with others.		How We Organize Ourselves 6 Weeks  Central Idea: We must understand expectations to develop safe and successful relationships within our learning community.  Key Concepts: Responsibility, Causation, Function  Related Concepts: Community, Expectations, Communication  Learner Profile Attributes: Reflective, Risk-takers, Caring  Subjects Integrated: Social Studies, English  Lines of Inquiry:  1. The expectations and rules of our learning community. 2. What makes a learning community positive and beneficial for all of the members. 3. The responsibilities of each individual in the learning community.	[2021-2022] Sharing the 6 Weeks  Central Idea: The trash we produce and the ways we manage it has an effect on our environment.  Key Concepts: Connection, Responsibility, Change  Related Concepts: Influence, Patterns, Interactions, Balance, Pattern  Learner Profile Attributes: Reflective, Principled  Subjects Integrated: Science and Tech, Mathematics, Art  Lines of Inquiry:  1. The effect trash has on our environment. 2. The purpose of recycling and the results of creating less trash. 3. Compost and how to create a compost pile. 4. Our responsibility to reduce, reuse, and recycle
KG	1. NEW - Who We Are 21-22 6 Weeks  Central Idea: Family and friends define and shape our changing identity.  Key Concepts: Perspective, Function  Related Concepts: Family, Friendship, behavior, interaction, Cooperation, Rules and Laws, Responsibilities, Relationships, Identity, communication  Learner Profile Attributes: Communicators, Risk-takers, Caring  Subjects Integrated: PSPE, English, Social Studies  Lines of Inquiry: 1. What creates a family 2. How our friends affect us 3. How we form our personal identity		4. How We Express 6 Weeks  Central Idea: People express feelings and emotions in different ways.  Key Concepts: Connection, Perspective, Form  Related Concepts: Purpose, Illustrations, Expression, Purpose, Illustrations  Learner Profile Attributes: Communicators, Open-minded, Thinkers  Subjects Integrated: English, Art  Lines of Inquiry:  1. How experiences can evoke different emotions 2. How feelings are expressed through literature 3. How different art forms can be used in illustrations to express emotions, beliefs and values	3. How the World Works 6 Weeks  Central Idea: Weather impacts life in many ways.  Key Concepts: Causation, Change  Related Concepts: Environments, Energy and Matter  Learner Profile Attributes: Inquirers, Knowledgeable, Reflective  Subjects Integrated: Science and Tech, English  Lines of Inquiry:  1. What are the different types of weather 2. How weather conditions and patterns change over time 3. How weather forecasting helps us to prepare for certain kinds of weather 4. How sunlight warms the earth's surface	2. How We Organize 6 Weeks  Central Idea: Members of a community make rich contributions through their services.  Key Concepts: Connection, Responsibility, Form  Related Concepts: Community, Ownership, Ownership, Systems, Community, Systems  Learner Profile Attributes: Balanced, Principled, Caring  Subjects Integrated: English, Social Studies  Lines of Inquiry:  1. What is a community 2. How people contribute to communities 3. Examples of services within a community	
K2						
1	(2021-2022) Who We Are 6 Weeks  Central Idea: Communities benefit when members make choices that value the rights of all.  Key Concepts: Connection, Responsibility, Perspective  Related Concepts: Conflict, community, Symbols, Choice, Relationships  Learner Profile Attributes: Communicators, Principled, Caring  Subjects Integrated: English, Social Studies  Lines of Inquiry:  1. How people make choices. 2. The rights of community members. 3. How community is structured.	Where We Are in Place and 6 Weeks  Central Idea: People seek a home where the conditions nourish their families  Key Concepts: Connection, Change, Perspective  Related Concepts: Culture, Relationships  Learner Profile Attributes: Open-minded, Balanced, Reflective, Thinkers  Subjects Integrated: English, Social Studies  Lines of Inquiry:  1. An inquiry into what makes a home. 2. Journeys we have taken. 3. Everyday life in different times and places around the word.	How We Express Ourselves 6 Weeks  Central Idea: Musicians understand how sound is made, recorded, and used to communicate.  Key Concepts: Connection, Causation, Function  Related Concepts: Expression, Patterns, Interpretation, Imagination, Sound, Creativity, Communication  Learner Profile Attributes: Reflective, Risk-takers, Caring  Subjects Integrated: Science and Tech, English, Art  Lines of Inquiry:  1. What is a musician 2. How sound is made 3. How sound is recorded 4. How sound is used to communicate	How the World Works 6 Weeks  Central Idea: Patterns in the natural world affect human interactions with their environment  Key Concepts: Causation, Change, Function  Related Concepts: Patterns, Connection, Influence, Light, Creativity  Learner Profile Attributes: Inquirers, Open-minded, Knowledgeable  Subjects Integrated: Science and Tech, English, Art  Lines of Inquiry:  1. The relationships between the Earth, Sun, Moon, and stars. 2. How the Earth, Sun, Moon, and star cycles create patterns of time 3. How the Sun, Moon, and the Earth impact the way we live	How We Organize Ourselves 6 Weeks  Central Idea: The marketplace establishes equity of value through barter and trade.  Key Concepts: Connection, Function  Related Concepts: Systems, Demand, Supply  Learner Profile Attributes: Knowledgeable, Balanced, Principled  Subjects Integrated: English, Social Studies, Mathematics  Lines of Inquiry:  1. The differences in marketplaces 2. how we establish equity in trade 3. How banking systems support trade	
2	[2021-2022] Who We Are 6 Weeks  Central Idea: Choices, actions, and contributions bring about personal and societal change  Key Concepts: Responsibility, Perspective  Related Concepts: Courage, Interaction, Relationships, Identity, Character  Learner Profile Attributes: Communicators, Balanced, Risktakers, Caring  Subjects Integrated: Social Studies, English  Lines of Inquiry:  1. How an individual's choices and actions affects the world around them 2. People who have made a significant contribution to our world. 3. How a person develops their character over time	[2021-2022] Where We Ar 6 Weeks  Central Idea: Understanding the transformations of the earth shapes our future  Key Concepts: Causation, Change, Function  Related Concepts: Migration, Environments, change, Soils, Interactions, Geography  Learner Profile Attributes: Inquirers, Knowledgeable, Thinkers  Subjects Integrated: Science and Tech, English, Social Studies  Lines of Inquiry:  1. How scientific processes shape the Earth over time 2. How Earth's changes affect human and animal migration 3. Why people move	[2021-2022] How We 6 Weeks  Central Idea: Traditional storytelling preserves the history, values and beliefs of a culture.  Key Concepts: Perspective, Form  Related Concepts: Beliefs, Values, Communication  Learner Profile Attributes: Communicators, Open-minded, Knowledgeable  Subjects Integrated: English, Social Studies, Art  Lines of Inquiry:  1. Comparing similar tales in diverse cultures 2. How stories relate to culture, history, and traditions 3. Storytelling, story genres, and story elements	[2021-2022] How the Worl 6 Weeks  Central Idea: Materials and innovation create solutions.  Key Concepts: Change, Function, Form  Related Concepts: representation, interaction, model, transformation, movement  Learner Profile Attributes: Communicators, Inquirers  Subjects Integrated: Science and Tech, English, Mathematics  Lines of Inquiry:  1. How matter can be described and classified by its properties 2. how matter can change in form and state 3. which materials best serve an intended purpose or solve a problem	[2021-2022] How We 6 Weeks  Central Idea: Consumers determine food purchases dependent on quality and price.  Key Concepts: Connection, Responsibility, Causation  Related Concepts: Environments, Systems, Systems, interdependence, Interdependence, organization, Ecosystem, resources, Value, change, interdependence  Learner Profile Attributes: Reflective, Principled, Thinkers  Subjects Integrated: Science and Tech, English, Social Studies, Mathematics  Lines of Inquiry:  1. The process that gets food from the farm to the table 2. How consumers drive food production and price 3. Factors that affect product value and availability.	[2021-2022] Sharing the 6 Weeks  Central Idea: A habitat and its species are interdependent.  Human interference impacts organisms natural environments  Key Concepts: Connection, Responsibility, Function  Related Concepts: Environments, Ecosystem, interdependence  Learner Profile Attributes: Inquirers, Principled  Subjects Integrated: Science and Tech, English, Art  Lines of Inquiry:  1. diversity of living things and their habitats 2. how plants and animals are connected 3. invasive species
3	[2021-2022] Who We Are 6 Weeks  Central Idea: A sense of belonging comes about when we explore our identity  Key Concepts: Connection, Responsibility, Perspective  Related Concepts: behavior, Ownership, community, Character  Learner Profile Attributes: Open-minded, Risk-takers, Caring  Subjects Integrated: English, Art  Lines of Inquiry:  1. How individuals inspire and influence character 2. An exploration of their identity 3. An inquiry into belonging	[2021-2022] WWAIPAT 6 Weeks  Central Idea: People settle where they have access to the resources they need  Key Concepts: Connection, Causation, Perspective  Related Concepts: Family, Migration, Settlement, Community, behavior, Influence, change, Cooperation, community, Family, Interpretation, Geography, Ecosystem, Main Idea  Learner Profile Attributes: Inquirers, Knowledgeable, Reflective  Subjects Integrated: Science and Tech, English, Social Studies  Lines of Inquiry: 1. Why people settle in certain places 2. How people protect and distribute limited resources 3. How settlements adapt according to climate and resources	[2021-2022] How We 6 Weeks  Central Idea: Expressive arts reflect society and act as vehicles of change  Key Concepts: Perspective, Function, Form  Related Concepts: Expression, Connection, Creation, Interaction, Interpretation, Creativity  Learner Profile Attributes: Communicators, Open-minded, Reflective  Subjects Integrated: English, PSPE, Art  Lines of Inquiry:  1. The expressive arts 2. How the expressive arts reflect values of the society in which they are created 3. Role of the arts in creating societal change	[2021 - 2022] How the 6 Weeks  Central Idea: Humans use their scientific understanding of the forces of motions to create inventions that impact everyday life.  Key Concepts: Causation, Form  Related Concepts: Force, Progress, Purpose, Perspective, Community, Organization  Learner Profile Attributes: Inquirers, Open-minded, Risk-takers, Thinkers  Subjects Integrated: Social Studies, Science and Tech, English  Lines of Inquiry:  1. how different forces affect motion 2. How we use force in daily life 3. How we identify and solve simple design problems 4. How forces, tools, and machines impact the world	[2021 - 2022] How We 6 Weeks  Central Idea: Citizens ensure justice through changing laws and rules  Key Concepts: Responsibility, Causation, Change  Related Concepts: Systems, Values, Rules and Laws, Team Work  Learner Profile Attributes: Inquirers, Knowledgeable, Principled  Subjects Integrated: English, Social Studies, PSPE  Lines of Inquiry:  1. Citizens roles and responsibilities 2. How rules and laws are formed 3. Citizens impact on rules and laws	[2021 - 2022] Sharing the 6 Weeks  Central Idea: Environmental changes effects on relationship to survival  *Change affects survival  Key Concepts: Connection, Change, Function  Related Concepts: Compare and Contrast, Survival, Team Work, Life Cycles, Adaptation, Environment  Learner Profile Attributes: Inquirers, Knowledgeable, Balanced  Subjects Integrated: Social Studies, Science and Tech, English  Lines of Inquiry:  1. Communities and the relationships within and them 2. fossils 3. environmental change
4	[2021 - 2022] Who We Are 6 Weeks  Central Idea: Many systems in our body work together to help us respond to stimuli and stay balanced.  Key Concepts: Causation, Function, Form  Related Concepts: Energy and Matter  Learner Profile Attributes: Balanced, Principled  Subjects Integrated: Science and Tech, English  Lines of Inquiry:  1. Brain and nervous system 2. Importance of physical activity and well-being 3. Importance of emotional well-being	[2021 - 2022] Where We A 6 Weeks  Central Idea: Access to resources affects the lives of people.  Key Concepts: Connection, Causation, Change  Related Concepts: Change, Environments, Compare and Contrast, Systems, change, Demand, Survival, Regions, community, Systems, Adaptation, sharing resources, regions, Perspective, interdependence  Learner Profile Attributes: Inquirers, Reflective, Thinkers  Subjects Integrated: Science and Tech, English, Social Studies  Lines of Inquiry: 1. Earth's geographic features and processes 2. How available resources impact people's lifestyles 3. The interdependence between people and Earth's resources 4. How humans impact the environment	[2021 - 2022] How We 6 Weeks  Central Idea: Students should understand and reflect upon how they consume and create media safely and responsibly in the digital environment.  Key Concepts: Connection, Causation  Related Concepts: Expression, Form  Learner Profile Attributes: Communicators, Principled, Caring  Subjects Integrated: Science and Tech, English  Lines of Inquiry:  1. How can I be safe and responsible online? 2. How do we receive and produce media? 3. Is access to media and communication equitable globally? 4. The evolution of media	[2021 - 2022] How the 6 Weeks  Central Idea: Energy needs, demands, and discoveries propel innovation.  Key Concepts: Responsibility, Function, Form  Related Concepts: Not defined  Learner Profile Attributes: Inquirers, Open-minded, Risk-takers, Thinkers  Subjects Integrated: Science and Tech  Lines of Inquiry: 1. Forms of energy 2. The storage and transformation of energy 3. Renewable and sustainable energy	[2021 -2022] How We 6 Weeks  Central Idea: Access to resources differentiates economic opportunities.  Key Concepts: Connection, Responsibility, Function  Related Concepts: Causation, Systems  Learner Profile Attributes: Knowledgeable, Principled, Thinkers  Subjects Integrated: English, Social Studies, Mathematics, Art  Lines of Inquiry:  1. The role of economic systems 2. Economic decision making 3. The effect of economic decisions	[2021 - 2022] Sharing the 6 Weeks  Central Idea: Colonization leads to conflict which may develop opportunities.  Key Concepts: Causation, Change, Perspective  Related Concepts: Family, Environments, Culture, community, Form, Connection, Survival, Regions, Cooperation, Culture, Traditions, sharing resources, Diversity, Perspective, Perspective, Conflict  Learner Profile Attributes: Balanced, Principled  Subjects Integrated: Science and Tech, English, Social Studies, Art  Lines of Inquiry:  1. How human's geography affects how they live 2. How survival is dependent on resources 3. There is competition for resources 4. The result of competition and how it can change people's lives 5. Equality
5	[2021-2022] Who We Are: 6 Weeks  Central Idea: A strong sense of self-efficacy enhances adolescence' accomplishments and personal well-being  Key Concepts: Responsibility, Causation, Change  Related Concepts: Growth, Expression, Influence, Culture, Relationships, Beliefs, Identity, Well-being, Change, Perspective  Learner Profile Attributes: Balanced, Reflective, Caring  Subjects Integrated: English, PSPE, Art  Lines of Inquiry:  1. The physical, social, and emotional changes that occur during adolescence and their impact on well-being 2. Transition to middle school 3. Stress management and testing 4. Peer relationships	[2021-2022] Where We Ar 6 Weeks  Central Idea: Drive to explore can lead to discovery and change.  Key Concepts: Change, Perspective, Function  Related Concepts: Migration, Migration, Exploration, Identity, Energy and Matter, Cooperation, Systems  Learner Profile Attributes: Communicators, Inquirers  Subjects Integrated: Science and Tech, Social Studies, Art  Lines of Inquiry:  1. Why people explore 2. Discoveries arising from exploration 3. Changes to the way of life as a result of exploration	[2021-2022] How We 6 Weeks  Central Idea: Artistic expressions influence our lives.  Key Concepts: Connection, Perspective, Form  Related Concepts: Expression, Storytelling, Creation, Culture, Interpretation, Imagination, Creativity, Communication  Learner Profile Attributes: Communicators, Open-minded, Risk-takers  Subjects Integrated: English, PSPE, Art  Lines of Inquiry:  1. Different artistic forms (dance, poems, literature, theater, films, sculpture, music, architecture) etc.  2. How they're used to communicate cultural and individual ideas and creativity  3. Expressing ourselves through the arts  4. Appreciating the arts	[2021-2022] How the Worl 6 Weeks  Central Idea: Fluctuations in population growth affect the capture and management of resources.  Key Concepts: Connection, Causation, Change  Related Concepts: Survival, Systems, Perspective, interdependence  Learner Profile Attributes: Knowledgeable, Principled  Subjects Integrated: Science and Tech, English  Lines of Inquiry:  1. How water shapes our landscape 2. History of water use and misuse/management 3. An inquiry into developing and maintaining access to resources.	[2021-2022] How we 6 Weeks  Central Idea: Citizens voice opinions which drive governmental decision-making  Key Concepts: Responsibility, Change, Function  Related Concepts: Settlement, Community Ownership, Beliefs, change, Cooperation, Rules and Laws, Systems, Ecosystem, Choice  Learner Profile Attributes: Inquirers, Reflective, Thinkers  Subjects Integrated: English, Social Studies  Lines of Inquiry:  1. Power of citizenship 2. How different governments make decisions 3. How economics drives governmental decision-making	[2021-2022] Sharing the 6 Weeks  Central Idea: Changes in environment affect the way people use, enjoy, and manage natural resources.  Key Concepts: Connection, Form  Related Concepts: Environments, Culture, Exploration, community, Choice  Learner Profile Attributes: Balanced, Reflective, Caring  Subjects Integrated: Science and Tech, English, Social Studies  Lines of Inquiry:  1. Human use of the local environment 2. Actions that benefit or harm the Earth's resources and environment 3. Challenges and benefits of different types of Earth's resources 4. Physical environments determine ways of life